

Selected Publications:

书目 (Books) :

- 方帆. (2022). 全球英语视域下的英语教学：语音、超语行为的使用态度与身份认同[M]. 西安：西安交通大学出版社.
- Fang, F., & Pramod, K.S. (Eds.). (2024). *English-medium instruction pedagogies in multilingual universities in Asia*. Abingdon: Routledge.
- Pramod, K.S., & Fang, F. (Eds.). (2023). *Policies, politics, and ideologies of English medium instruction in Asian universities: Unsettling critical edges*. Abingdon: Routledge.
- Fang, F. (2020). *Re-positioning accent attitude in the Global Englishes paradigm: A critical phenomenological case study in the Chinese context*. Abingdon: Routledge.
(<https://www.routledge.com/Re-positioning-Accent-Attitude-in-the-Global-Englishes-Paradigm-A-Critical/Fang/p/book/9781138480971>)
Paperback published in 2021 is available at:
(<https://www.routledge.com/Re-positioning-Accent-Attitude-in-the-Global-Englishes-Paradigm-A-Critical/Fang/p/book/9781032083438>)
- Fang, F., & Widodo, H.P. (eds.). (2019). *Critical perspectives of Global Englishes in Asia: Language policy and curriculum, pedagogy, and assessment*. Bristol: Multilingual Matters.
(<https://www.multilingual-matters.com/page/detail/?k=9781788924092>)
Paperback published in 2020 is available at:
(<https://www.multilinguallmatters.com/page/detail/?k=9781788922746>)
- Baker, W., & Fang, F. (2019). *From English language learners to intercultural citizens: Chinese student sojourners' development of intercultural citizenship in ELT and EMI programmes*. London: British Council. Available at: (<https://www.teachingenglish.org.uk/article/english-language-learners-intercultural-citizens>)

主要期刊论文 (Refereed Journal Articles) :

- 方帆, 许宏晨. 2024. 英语教材融入本土文化研究[J]. 浙江外国语学院学报, 1, 1-8.
- 沈冰莹, 方帆. 2024. 视频资源在高中英语教学中的应用情况与教师态度探究[J]. 基础外语教育, 26(1), 12-19+107.
- 王筱晶, 方帆. 2024. 小学英语教师培训的困境与对策：基于 TKT 培训的个案研究[J]. 基础外语教育, 25(3), 41-48+109. (人大复印报刊资料《小学英语教育学》全文转载)
- 梅勇, 方帆. 2023. 国际盛事志愿服务经历对大学生全球胜任力的影响研究[J]. 高等工程教育研究, 2, 134-139. (CSSCI)
- 刘杨, 方帆. 2022. 潮汕年轻人对潮汕方言的使用、态度与身份认同探究[J]. 汕头大学学报, 38(2), 26-35.
- 方帆, 黄雅婷, 雷霄. 2021. 新时期潮汕方言的家庭语言政策研究[J]. 语言政策与语言教育, 14, 31-42.
- 刘宏刚, 方帆, 滕蕊. 2021. 二语“坚毅”研究：综述与前瞻[J]. 外语研究, 5: 50-54. (CSSCI 扩展版)
- 方帆, 2020. 英语通用语范式及其对大学英语教学的启示 [J]. 汕头大学学报, 36(10): 41-48.
- 方帆, 2010. 基于世界英语框架下的大学英语教学[J]. 汕头大学学报, 26(3): 88-93.

- 方帆, 2009. 英语全球化下的中国英语——兼谈英语作为一门世界语的未来[J]. 外语教学 (专刊), 30: 20-23.
- 杨伟燕, 方帆, 杨伟璇, 肖哲英, 郑慕洁. 2009. 高校远程英语课程改革与教师专业化发展的相互作用研究[J]. 天津电大学报, 13(4): 43-47.
- 杨伟燕, 方帆. 2008. 优化英语多媒体教学语境创设的研究[J]. 外语艺术教育研究, 4: 56-60.
- Xie, X., & Fang, F.* (2024, online first). 'Walking out from the flat': Pre-service English language teachers' experiences of and needs for English as a lingua franca during study-abroad. *Language and Education*. <https://doi.org/10.1080/09500782.2024.2378110> (SSCI, A&HCI)
- Boonsuk, Y., & Fang, F.* (2024, online first). Incorporating innovative Global Englishes-oriented activities into classroom instruction: Voices from pre-service English teachers in Thailand. *Innovation in Language Learning and Teaching*. (SSCI)
- Fang, F., Jiang, L*., & Yang, J. (2023, online first). To impart knowledge or to adhere to policy: Unpacking language ideologies and practices in Chinese EMI courses through a translanguaging lens. *Language Teaching Research*. <https://doi.org/10.1177/13621688231183771> (SSCI)
- Fang, F., & Hu, G. (2022, online first). English medium instruction, identity construction and negotiation of Teochew-speaking learners of English. *Journal of Multilingual and Multicultural Development*. <https://doi.org/10.1080/01434632.2022.2051711> (SSCI, A&HCI)
- Yuan, L., Fang, F.*, & Hu, G. (2024). Are students prepared and supported for English medium instruction in Chinese higher education to promote educational equality?. *System*, 125, 103423. (SSCI)
- Fang, F., McConachy, T., & Yuan, R. (2024). Intercultural learning and identity development as a form of teacher development through study abroad: Narratives from English language practitioners. *Language, Culture and Curriculum*, 37(2), 247-266. <https://doi.org/10.1080/07908318.2024.2323453> (SSCI, A&HCI)
- Sah, P.K., & Fang, F*. (2024, online first). Decolonizing English-medium instruction in the Global South. *TESOL Quarterly*. <https://doi.org/10.1002/tesq.3307> (SSCI)
- Xu, Y., & Fang, F. (2024). Book Review: Internationalization of teacher education and the nation state: rethinking nationalization in Singapore. *Asia Pacific Journal of Education*, 44(1), 184-187. <https://doi.org/10.1080/02188791.2022.2151740> (SSCI)
- Wu, K., & Fang, F*. (2024). Book Review: Transmodal communications: Transpositioning semiotics and relations. *Australian Review of Applied Linguistics*, 47(2), 247-252. <https://doi.org/10.1075/aral.22015.wu> (ESCI, Scopus)
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- Li, Y., & Fang, F*. (2024). Book Review: Translanguaging in translation: Invisible contributions that shape our language and society. *Perspectives*, 32(1), 174-175. <https://doi.org/10.1080/0907676X.2023.2257917> (SSCI)
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 - Chen, Y., & Fang, F*. (2023). Book Review: Translingual Discrimination. *Journal of Education, Language, and Ideology*, 1(1), 166-169.
 - Fang, F. (2023). Book Review: Transnational language teacher identities in TESOL: Identity construction among female international students in the United States. *TESOL Quarterly*, 57(1), 315-317. <https://doi.org/10.1002/tesq.3205> (SSCI)
 - Chen, Z., Chen, X., & Fang, F*. (2023). Global Englishes and teacher education: Present cases and future directions. *RELC Journal*, 54(3), 873-880.
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 - Liu, H., Zhang, X., & Fang, F*. (2023). Young English learners' attitudes towards China English: Unpacking their identity construction with implications for secondary level language education in China. *Asia Pacific Journal of Education*, 43(1), 283-298.
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 - Xu, Y., & Fang, F*. (2022). Bridging language policy and English language teaching in the Chinese context: Recent developments and future path. *Crossings: A Journal of English Studies*, 13(2), 161-174.
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- Cai, Y., **Fang, F.***, Sun, H., & Jiang, L. (2022). Unpacking identity construction and negotiation: A case study of Chinese undergraduate students' social and academic experiences while studying abroad. *System*, 110, 102896. <https://doi.org/10.1016/j.system.2022.102896> (SSCI)
- Wang, Y., & **Fang, F.*** (2022). Book Review: Social and symbolic boundaries in the Global South: The dynamics of language and inequality in education. *System*, 107, 102814. (SSCI)
- Wu, S., & **Fang, F.*** (2022). Book Review: Frontiers of L2 Chinese language education: A global perspective. *Porta Linguarum*, 38(2), 331-332. <https://doi.org/10.30827/portalin.vi38.24330> (SSCI, A&HCI)
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- **Fang, F.**, Widodo H.P. & Elyas, T. (2022). Guest editors' introduction: Critical Global Englishes in language education. *Asian Englishes*, 24(2), 115-118. <https://doi.org/10.1080/13488678.2022.2076027> (ESCI, Scopus)
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- Baker, W., & **Fang, F.** (2022). Intercultural citizenship and the internationalisation of higher education: the role of English language teaching. *Journal of English as a Lingua Franca*, 11(1), 63-75. <https://doi.org/10.1515/jelf-2022-2067> (ESCI, Scopus)
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- **Baker, W., & Fang, F.** (2023). Transcending Anglocentric ideologies of English language teaching in Asia: Global Englishes-informed policy and practice. In W. O. Lee, P. Brown, A. L. Goodwin,

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- **Fang, F., & Xie, X.** (2019). Linguistic diversity on a Chinese university campus: Myths of language policy and means of practice. In J. Jenkins, & A. Mauranen (eds.), *Linguistic diversity on the international campus: Insider accounts of the use of English and other languages in ten universities within Asia, Australasia and Europe* (pp. 125-148). Abingdon, New York: Routledge.
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科研教改项目:

- 粤港澳大湾区英语作为媒介教学课程师生语言教学能动性（主持），世界语言与文化研究”课题（2023）（2万，2023-2025，Principal Researcher）（20,000CNY，2023-2025）（WYZL2023GD0013）
- 基于科大讯飞人工智能赋能外语课堂的教学行为研究（主持），中国高校产学研创新基金——科大讯飞高校智慧教学创新研究专项课题（5万，2022-2024，Principal Researcher）（50,000CNY, 2022-2024）（2022XF062）
- 家庭语言规划与身份文化认同的相互作用机理研究（主持），教育部人文社科一般项目（青年基金项目）（Investigation of the Interaction Mechanism between Family Language Planning and Cultural Identity）（8万，2021-2024，Principal Researcher）（80,000CNY, 2021-2024）（21YJC740012）
- 我国外语教材中的本土文化融入与跨文化意识培养研究（主持），中国外语教材研究专项课题（1万，2021-2022）
- 多语制度背景下融合本土文化的语言与文化教学传播（主持），汕头大学新文科建设项目（1万，2020-2022）

- “一带一路”与多语言背景下潮汕方言的可持续发展研究（主持），汕头市哲学社会科学规划课题（Sustainable Development of Chaoshan Dialect from the Paradigm of One Belt One Road Initiative and Multilingualism）（3,000CNY, ST20SK08）
- 英语作为媒介的教学在广东高校的实施现状有效性研究（主持），广东省教育科学“十三五”规划 2019 年度高校哲学社会科学研究项目（Effectiveness of the Implementation of English as a Medium of Instruction in Higher Education of Guangdong Province）（3 万，2020-2021, Principal Researcher）（30,000 CNY, 2020-2021）（2019GXJK194）
- 潮汕地区留学研究生跨文化公民素养发展研究（主持），汕头大学文学院宗教文化研究中心校内研究专项（Special Foundation for Shantou University Research Centre for Religion and Culture）（3 万，2018-2020, Principal Researcher）（30,000 CNY, 2018-2020）（STURCS-201820）
- 基于多语制度和“一带一路”背景下的英语教学与跨文化交际研究（主持），广东省哲学社会科学学科共建项目（Researching English Language Teaching and Intercultural Communication Based on Multilingualism and ‘One Belt and One Road Initiative’ – Discipline Co-construction Project of Philosophy and Social Science of Guangdong Province）（4 万，2018-2020, Principal Researcher）（40,000 CNY, 2017-2020）（GD17XWW07）
- From English language learners to intercultural citizens: Chinese student sojourners development of intercultural citizenship in ELT and EMI programmes. British Council English Language Teaching Research Partnership Awards (9,980 GBP, 2017-2018, Co-researcher)
- 批判教育视角下英语学术素养理论建构与实证研究（参与），教育部人文社会科学研究规划基金（Theoretical construction and empirical study of English academic literacy in critical pedagogy – Ministry of Education Humanities and Social Sciences Project）（10 万，2017-2020, Co-researcher）（100,000 CNY, 2017-2020）（17YJA740063）
- 全球英语视域下大学生跨文化交际中的身份认同研究（主持），广东高校省级重大科研项目（An investigation of university students’ identity through intercultural communication from the perspective of Global Englishes – Provincial Key Research Project of Universities in Guangdong Province）（1.5 万，2016-2018, Principal Researcher）（15,000 CNY, 2016-2018）（2015WQNCX034）
- 英语通用语视角下的大学英语教学模式与资源推广研究（主持），广东省高等教育教学研究和改革项目（Investigating the promotion of college English teaching model and resources from the perspective of English as a lingua franca – Teaching Research and Reform Project, Higher Education Division of the Department of Education of Guangdong Province）（2 万，2016-2018, Principal Researcher）（20,000 CNY, 2016-2018）
- 全球英语视阈下大学生英语语音态度与身份认同研究（主持），汕头大学文科科研基金项目（An investigation of English accent attitude and identity from the perspective of English as a lingua franca – Shantou University Social Science Project）（2 万，2016-2018）（20,000 CNY, 2016-2018, Principal Researcher）（SR15008）
- 英语国际化框架下的语用能力研究，教育部人文社会科学重点研究基地重大项目（参与）（20 万，2015-2018）（An investigation of pragmatic competence from the perspective of English globalization, Ministry of Education Project of Key Research Institute of Humanities and Social Sciences at Universities in P. R. China）（200,000 CNY, 2015-2018, Co-researcher）

External PhD Examiner（担任博士论文外审）

- Fudan University, China（复旦大学）
- Jilin University, China（吉林大学）

- Mahasarakham University, Thailand
- National Institute of Education, Nanyang Technological University, Singapore
- Ningbo Nottingham University China, China (宁波诺丁汉大学)
- Shanghai International Studies University, China (上海外国语大学)
- Southeast University, China (东南大学)
- Suranaree University of Technology, Thailand
- Universiti Malaya, Malaysia
- University of South Africa, South Africa